

Annual Examinations for Primary Schools 2022

Year 5	ENGLISH (Listening Comprehension)	Time: 30 min
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Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

The instructions are in the audio recording and students are expected to listen to the recording during the Listening Comprehension Examination. The Teacher's Copy, which includes the instructions, text and tasks, is to be read by teachers **ONLY** when the audio equipment does not function properly.

Resources

Teacher: Audio Recording, Reading Text and Questions Student: Pen and Examination Paper
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Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.
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THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS.

PROCEDURE

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| a) | 5 minutes | Students read the questions. |
| b) | 3 minutes | The text is heard for the first time.
<i>Students may start writing if they wish to.</i> |
| c) | 7 minutes | The questions are read out and students answer them. |
| d) | 3 minutes | The text is heard for the second time. |
| e) | 7 minutes | The questions are read out again and students answer any remaining questions. |
| f) | 5 minutes | Final revision of answers by students. |

Exercise A	Questions 1 to 10	(1 mark each)	10 marks
Exercise B	Questions 1 to 6	(½ mark each)	3 marks
Exercise C		(½ mark each)	1 mark
Exercise D		(½ mark each)	1 mark
Exercise E	Questions 1 to 5	(1 mark each)	5 marks

TOTAL 20 MARKS

Instruction 1: You have five minutes to read the questions silently. Do not write anything.
(Students read the questions silently for 5 minutes.)

Instruction 2: Listen carefully as I read the passage *The White Prince*.
(You may start answering the questions as you listen.)

1. We never had children of our own – just The White Prince – and I can tell you, he was enough of a family for anyone. He roamed free in the park just as we had planned he would and chased the deer and the rabbits whenever he felt like it; but he never did learn how to kill for himself. You can't teach old lions new tricks. He lived well, on venison mostly, and slept on a sofa on the landing – I wouldn't have him inside our bedroom, no matter how often Bertie asked. You have to draw the line somewhere.
2. Bertie's leg never recovered completely. When it was bad, he often needed a stick, or me, or the lion to lean on. It pained him a lot, particularly when the weather was cold and damp, and he never slept well. On Sundays the three of us would wander the park together, and he would sit on the top of Wood Hill with his arm around his old friend's neck and I would fly kites. As you know, I've always loved kites; and so, it turned out, did the lion, who pounced on several of them as they landed, savaged them and ripped them to pieces.
3. The lion never showed any interest in escaping, and even if he'd wanted to, the park wall was too high for an old lion to jump. Wherever Bertie went he wanted to go too. And if ever Bertie went out in the car, then he'd sit by me near the stove in the kitchen, and watch me with those great amber eyes, listening all the while for the sound of Bertie's car coming up the gravel to the front of the house.
4. The old lion lived on into a ripe old age. But he became stiff in his legs and could see very little towards the end. He spent his last days stretched out asleep at Bertie's feet, right where you're sitting now. When he died, we buried him at the bottom of the hill out there. Bertie wanted it that way so he could always see the spot from the kitchen window. I suggested we plant a tree in case we forgot where he was. "I'll never forget," he said fiercely. "Never. And besides, he deserves a lot more than a tree."

Adapted from *The Butterfly Lion* by Michael Morpurgo

Instruction 3: Now I will read the questions to you once. Listen carefully and complete the tasks.

A. Tick (✓) the correct word, phrase or sentence to answer the questions.

1. Who is the White Prince?
 - a) A lion
 - b) A boy
 - c) A rabbit
 - d) A deer

(4-second pause)

2. Why did the White Prince never kill animals?

- a) Animals scared him.
- b) He never learned when he was young.
- c) Bertie did not allow it.
- d) He lived in a cage.

(4-second pause)

3. How do we know that the White Prince lived a good life?

- a) He roamed free in the park.
- b) He had no interest in escaping.
- c) He was treated as one of the family.
- d) All of the above.

(4-second pause)

4. Where did the White Prince sleep?

- a) In a car
- b) On a sofa
- c) Near the front door
- d) By the stove

(4-second pause)

5. What does the phrase “you have to draw the line somewhere” mean?

- a) One should accept everything.
- b) One should draw a straight line.
- c) One should set a limit.
- d) One should go somewhere else.

(4-second pause)

6. Why did Bertie never sleep well?

- a) His leg hurt.
- b) He missed the White Prince.
- c) His bed was uncomfortable.
- d) He felt very cold.

(4-second pause)

7. What did Bertie do when his leg ached?
- a) He leaned on something or someone.
 - b) He lay in bed all day.
 - c) He put his leg up.
 - d) He sat down near the stove.

(4-second pause)

8. What surrounded the park?
- a) Fields
 - b) Hills
 - c) Walls
 - d) Houses

(4-second pause)

9. Where was the White Prince laid to rest?
- a) Outside the kitchen window
 - b) Under a tree
 - c) At the top of a hill
 - d) At the foot of a hill

(4-second pause)

10. Who is telling the story?
- a) Bertie
 - b) The White Prince
 - c) Bertie's wife
 - d) A child

(4-second pause)

B. Tick (✓) to show whether these sentences about the White Prince are TRUE or FALSE.

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|--|----------------|
| 1. He loved to chase kites. <i>(4-second pause)</i> | True or False? |
| 2. He never tried to escape. <i>(4-second pause)</i> | True or False? |
| 3. He liked to follow Bertie around. <i>(4-second pause)</i> | True or False? |
| 4. His eyes were black. <i>(4-second pause)</i> | True or False? |
| 5. He died very young. <i>(4-second pause)</i> | True or False? |
| 6. His eyesight improved over time. <i>(4-second pause)</i> | True or False? |

C. Tick (✓) TWO activities that the family did on Sundays.

1.	walk in the park (1-second pause)	4.	go for a drive (1-second pause)
2.	chase rabbits (1-second pause)	5.	fly kites (1-second pause)
3.	climb trees (1-second pause)	6.	have a picnic (1-second pause)

D. Tick (✓) TWO activities the White Prince did when Bertie was not at home.

1.	wait on the landing (1-second pause)	4.	listen for Bertie's car (1-second pause)
2.	sit near the stove (1-second pause)	5.	sit on top of Wood Hill (1-second pause)
3.	roam in the park (1-second pause)	6.	try to escape (1-second pause)

E. Fill in the blanks with a suitable WORD.

1. Bertie and his wife did not have _____ (1-second pause) of their own.
2. Bertie wanted the White Prince to sleep in the _____. (4-second pause)
3. Bertie's leg hurt when the weather was cold and _____. (4-second pause)
4. Bertie's wife flew kites at the _____ (1-second pause) of the hill.
5. Bertie's wife _____ (1-second pause) planting a tree to remember the White Prince.

Instruction 4: You will listen to the passage and the questions a second time. You may complete any unanswered questions while listening.

(The passage and the questions are listened to for a second time.)

Instruction 5: Now you have five minutes to check your answers, and complete any unanswered questions.

(Students revise and / or complete unanswered questions.)

Instruction 6: This is the end of the Listening Comprehension Examination.